

### Training Outcomes

*The presentation order of these varies depending on administrative attendance availability and other details.*

**Segment One: Flow Chart of Crisis Day**

Participants will learn how the response usually unfolds, from early communications to make sure all departments are onboard and informed through general tasks for staff and team during the day.

**Segment Two: Consideration in Responding to Crisis**

Participants will understand a range of common misconceptions about crisis response and actions of the team.

**Segment Three: Roles of Staff and Flight Team**

Participants will be able to identify appropriate roles for home school staff and incoming team members.

**Segment Four: Student Announcements**

Participants will learn elements of the announcement and how to the announcement to set the tone for the day.

**Segment Five: Tasks of Grief**

Participants learn essential "tasks" for facilitating student and staff grieving and apply this to response organization.

**Segment Six: Developmental Stages of Grief**

Participants will apply a conceptual capacity for grief at various ages to the operation of Safe Rooms.

**Segment Seven: Suicide: A Framework**

Participants understand the Garlinghouse framework for understanding suicide.

**Segment Eight: Suicide - Impact on a Response**

Participants learn strategies for dealing with students' powerful reactions, which requires specific skills.

**Segment Nine: Trauma - Impact for the Individual**

Participants learn impacts to individuals who survive trauma and effective intervention strategies.

**Segment Ten: Trauma- Impact on a Response**

Participants learn strategies for meeting the needs of traumatized students relative to the greater response.

**Segment Eleven: Safe Room Organization and Process**

Participants can list tasks for set up of and preparing for the support in the Safe Room.

**Segment Twelve: Safe Room Activities**

Participants can effectively choose age-appropriate activities to use in the Safe Room.

**Segment Thirteen: Checklist for Crisis Day**

Participants use the checklist of steps to take in responses to identify useful additions to their current plans.

**Segment Fourteen: Life Tributes, Parent Meetings**

Participants learn how these two activities provide opportunities to build trust and facilitate a faster and smoother return to the usual academic process in schools.

**Segment Fifteen: Unique Circumstances**

Participants learn unique challenges following homicide, missing children and other unusual circumstances.

**Segment Sixteen: What to Do with the Empty Desk and Student Belongings**

Participants strategize how this opportunity can support the family in a compassionate and generous way.

**Segment Seventeen: Media and Communications**

Participants understanding the importance of communications and coordination of this through the district.

**Next Steps, Q&A, Small Group Planning Time**

This varies depending on format of training and make-up of individuals. This is a flexible time and will be arranged specific to the needs of each group.