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Considerations

- What were a couple of "aha" moments from this segment?
- Which surprised you most?
- Which considerations would be most helpful for administrators making decisions?
- Are there other considerations not mentioned that you would add?
- What are your next steps for improving your district response capacity?

Notes:

Action Step:

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Roles for Building Staff and Flight Team Members

- How well-informed is your building staff about their roles on crisis day?
- What do they need to hear/learn about how the team will respond and support them?
- What might be helpful for mental health (schl. counselors, psychs, SWs, etc.) to consider?
- Identify the bi-lingual/bi-cultural staff, paraprofessionals and others you now realize need to have training. Who can facilitate this?
- What are your next steps? What will you do?

Notes: _____

Action Step: _____

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Tasks of Grief – *Note both what your district does well and how it could improve*

↓ ***What our district does well***		***How we could improve*** ↓
↓	*Hear the truth*	↓
	Express the loss in their own words	
	Recognize & name emotions	
	The chance to share memories	
	Examine effect on identity	
	Give the death meaning	
	Pay tribute to the life	
	Continued loving support	

Additional questions:

- What insights do you have from looking at grief through this framework of "tasks"?
- What is an action step for your building or district?

Notes: _____

Action Step: _____

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The Empty Desk and Student Belongings

- In addition to the desk, where all might student belongings be located?
- If the parents of the deceased want to come visit the students when they retrieve their child's belongings, how might you prepare the students?
- What might you say if parents break into tears while visiting their child's peers?
- What statement does it make to students if they come into school the day after a death and that child's desk has already been removed?
- What are your next steps to be sure teachers can be comfortable leaving the desk in place for a few days?

Notes:

Action Step:

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Organizational Options

- What were a couple of "aha" moments from this segment?
- What makes sense about this?
- How likely is it that staff will have reluctance? How could you address that?
- If your region were to add agency staff, who would you recommend?
- What are your next steps for opening people's minds to a regional team?

Notes:

Action Step:

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