

Training Outcomes

The presentation order of these varies depending on administrative attendance availability and other details.

Segment One: Flow Chart of Crisis Day

Participants will learn how the response usually unfolds, from early communications to make sure all departments are onboard and informed through general tasks for staff and team during the day.

Segment Two: Consideration in Responding to Crisis

Participants will understand a range of common misconceptions about crisis response and actions of the team.

Segment Three: Roles of Staff and Flight Team

Participants will be able to identify appropriate roles for home school staff and incoming team members.

Segment Four: Student Announcements

Participants will learn elements of the announcement and how to the announcement to set the tone for the day.

Segment Five: Tasks of Grief

Participants learn essential "tasks" for facilitating student and staff grieving and apply this to response organization.

Segment Six: Developmental Stages of Grief

Participants will apply a conceptual capacity for grief at various ages to the operation of Safe Rooms.

Segment Seven: Suicide: A Framework

Participants understand the Garlinghouse framework for understanding suicide.

Segment Eight: Suicide – Impact on a Response

Participants learn strategies for dealing with students' powerful reactions, which requires specific skills.

Segment Nine: Trauma – Impact for the Individual

Participants learn impacts to individuals who survive trauma and effective intervention strategies.

Segment Ten: Trauma- Impact on a Response

Participants learn strategies for meeting the needs of traumatized students relative to the greater response.

Segment Eleven: Safe Room Organization and Process

Participants can list tasks for set up of and preparing for the support in the Safe Room.

Segment Twelve: Safe Room Activities

Participants can effectively choose age-appropriate activities to use in the Safe Room.

Segment Thirteen: Checklist for Crisis Day

Participants use the checklist of steps to take in responses to identify useful additions to their current plans.

Segment Fourteen: Life Tributes, Parent Meetings

Participants learn how these two activities provide opportunities to build trust and facilitate a faster and smoother return to the usual academic process in schools.

Segment Fifteen: Unique Circumstances

Participants learn unique challenges following homicide, missing children and other unusual circumstances.

Segment Sixteen: What to Do with the Empty Desk and Student Belongings

Participants strategize how this opportunity can support the family in a compassionate and generous way.

Segment Seventeen: Media and Communications

Participants understanding the importance of communications and coordination of this through the district.

Next Steps, Q&A, Small Group Planning Time

This varies depending on format of training and make-up of individuals. This is a flexible time and will be arranged specific to the needs of each group.