

Roles of School Staff & Flight Team

What were some new concepts for you with this segment?

How will the Morning Meeting facilitate some of what was covered?

Are there additional needs or roles you would see related to bi-lingual or bi-cultural students and families?

What new thoughts do you have about the benefits of having Flight Teams that draw from several districts?

Reflect more on the concept of Flight Teams being “behind the scenes” instead of wanting to take credit for the response. What are additional benefits to this philosophical framework?

This segment spoke of the Safe Room coordinator being certain to take time with people who need debriefings before leaving for the day. Who are some people who likely need debriefing who may not have their needs met? How might you identify those who aren't formally on the plan? Think beyond the team to people who are a part of the school.

What was your greatest “aha!”?

What are your next steps to improve crisis response in your own district?