

Grief: Developmental Stages in Children

For each category, write two things a child might say that typifies this stage and suggest two activities you might do with a child in this stage.

PRE-VERBAL

Child might say:

Activities that might help:

MAGICAL THINKING (3-6)

Child might say:

Activities that might help:

CONCRETE REASONING (6-9)

Child might say:

Activities that might help:

ABSTRACT THINKING (9-12)

Child might say:

Activities that might help:

ADOLESCENCE

Youth might say:

Activities that might help:

CONTINUED DEVELOPMENT

Write something that might typify a viewpoint on death or a statement for these ages

Age 30:

Age 50:

Age 70:

Age 90: